**Goonhavern Primary School**

****

**Nurture the seed and together we will grow**

**Sports Premium**

**Spending Plan 2020 – 2021**

**(Updated May 2021)**

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – for beach safety lessons. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2020/21 | **Total fund allocated:** £18,130 (plus £6812.39 carry forward) | **Date Updated:** 10th May 2021 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase the amount of physical exercise children participate in during the school day (and in after-school clubs).  | The school is using four different funding streams (including the sports premium) to create four new multi-use sports pitches. Two on existing hard surfaces with new fixed basketball posts and football goals; one on the school playing field and one new MUGA with an artificial sports carpet.  | £33,450 | Engagement in sport at lunchtimes and playtime will increase. Engagement in after-school clubs will increase. Sport in the community will increase by developing links with Goonhavern Football Club.  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To improve the quality of team sports in PE lessons by improving the resources available to teachers. This will in turn support pupils to demonstrate the school values of: collaboration, resilience and self-improvement in the context of PE.  | The school is using four different funding streams (including the sports premium) to create four new multi-use sports pitches. Two on existing hard surfaces with new fixed basketball posts and football goals; one on the school playing field and one new MUGA with an artificial sports carpet.  | £33,450 | Children will be able to participate fully in a wide range of team sports, including: basketball, netball, hockey and football.  |  |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Teachers have the confidence, knowledge and skill to teach PE and sport.  | The school employed a sports coach for the autumn term to work alongside staff and up-skill staff in areas that they have identified.  | £2170 | Staff are confident in delivering all aspects of the PE and Sport curriculum.  | Future pupils will continue to develop from this initiative. Further training will be provided where required.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
| For pupils to participate in a broad range of sporting activities, making the most of the local area to promote active and healthy lifestyles.  | Funding will be used to deliver Beach School as part of the PE curriculum. This includes a block of surfing lessons as well as water/beach safety on children’s local beach. Funding will also be used to enable children to attend fitness sessions at their local gym. In addition, cycling is being introduced into the Key Stage 2 curriculum to continue the excellent work that our Early Years team do in teaching all pupils to ride their bikes without stabilizers. Four new bikes have been purchased to ensure all pupils can access this.  | £4000 | Pupils will be able to tell you how to stay safe on the beach. Pupils will have increased confidence in the water. Pupils will access their local gym and will benefit from improved fitness.  |  |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| For pupils to be involved on competitive sport despite lockdown restrictions.  | Autumn term: Goonhavern School took part in weekly challenges hosted by the local secondary schools. These allowed all pupils in KS2 to take part in competitive sport. Spring term: The Headteacher set weekly 60 second challenges where children competed against each other. Summer term: The school have entered the Cornwall School Games qualifiers and we will see a return to competitive tournament with the Newquay Sports Partnership.  |  | High levels of participation and engagement in the weekly challenges allowed all pupils to be involved in competitive sport.  |  |

|  |
| --- |
| Signed off by |
| Head Teacher: | Mark Lloyd |
| Date: | 10th May 2021 |
| Subject Leader: | Mark Lloyd |
| Date: | 10th May 2021 |
| Governor: | Full Governing Board  |
| Date: | 11th May 2021 |