**Goonhavern Primary School**

**logo 2**

**Nurture the seed and together we will grow**

**Sports Premium**

**Spending Plan 2021 – 2022**

**(Updated July 2022)**

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 87% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – for beach safety/surf lessons. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** £17,820 (plus carry forward from previous academic year) | **Date Updated:** 18th July 2022 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase the amount of physical exercise children participate in during the school day (and in after-school clubs). | The school is using four different funding streams (including the sports premium) to create four new multi-use sports pitches. Two on existing hard surfaces with new fixed basketball posts and football goals; one on the school playing field and one new MUGA with an artificial sports carpet. | **£33,450** | Engagement in sport at lunchtimes and playtime will increase.  Engagement in after-school clubs will increase.  Sport in the community will increase by developing links with Goonhavern Football Club. |  |
| To increase the amount of physical exercise children participate in during the school day (and in after-school clubs). | To re-introduce sports leaders – purchasing sports leader tops and providing an after-school sports leader club. | **£80** | Increased sport and exercise at lunchtimes. |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To improve the quality of team sports in PE lessons by improving the resources available to teachers. This will in turn support pupils to demonstrate the school values of: collaboration, resilience and self-improvement in the context of PE. | The school is using four different funding streams (including the sports premium) to create four new multi-use sports pitches. Two on existing hard surfaces with new fixed basketball posts and football goals; one on the school playing field and one new MUGA with an artificial sports carpet. The school is also purchasing new sports equipment (bibs, basketballs, football, netballs and rugby balls). | £33,450 (included above) | Children will be able to participate fully in a wide range of team sports, including: basketball, netball, hockey and football. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Teachers have the confidence, knowledge and skill to teach PE and sport. | 1. The school employed a gymnastics teacher (Westcoast Academy) to support the delivery of PE lessons in Year 3 and in Year 5 2. The school employed dance teachers (Dance Trio) to support the delivery of dance lessons in Years 1, 2, 3 and 4) 3. The school employed a rugby coach (Cornish Pirates) to support the delivery of rugby in Year 5 and Year 6. 4. The school employed a cricket coach (Cornwall Cricket) to support the delivery of cricket lessons in Years 1, 2, 3 and 6). | £150  £1040  £360  **Total: £1550** | Staff are confident in delivering all aspects of the PE and Sport curriculum. | Future pupils will continue to develop from this initiative. Further training will be provided where required. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
| For pupils to participate in a broad range of sporting activities, making the most of the local area to promote active and healthy lifestyles. | Funding was used be used to deliver Beach School as part of the PE curriculum. This includes a block of surfing lessons as well as water/beach safety on children’s local beach.  Funding was also be used to enable children to attend fitness sessions at their local gym. | £4000  £900  Total: £**4900** | Pupils will be able to tell you how to stay safe on the beach. Pupils will have increased confidence in the water.  Pupils will access their local gym and will benefit from improved fitness. |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| For pupils to be involved on competitive sport. | Purchase membership to the Newquay Sports Partnership to attend weekly competitions. | **£2300** | A significant proportion of the school population from Year 1 – Year 6 have participated in competitive sports tournaments across the academic year, including:  Cross-country, basketball, netball, football, athletics, boccia, tag-rugby, tennis and cricket | Continue to purchase membership.  Set up local matches between local primary schools. |

**Total spend: £42,280**

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| Signed off by | |
| Head Teacher: | Mark Lloyd |
| Date: | 18th July 2022 |
| Subject Leader: | Mark Lloyd |
| Date: | 18th July 2022 |
| Governor: | Full Governing Board |
| Date: | 19th July 2022 |