**Goonhavern Primary School**

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**Nurture the seed and together we will grow**

**Recovery Premium 2022 – 2023**

This simple one-page spending plan outlines how the recovery premium will be used to support pupils in Goonhavern Primary School.

| **Action** | **Intended Outcome** | **Rationale** | **Staff Lead** | **Impact**  |
| --- | --- | --- | --- | --- |
| Stagger the time in which reading is taught throughout the school and employ two additional teachers to teach Read Write Inc to children in Reception, Year 1, Year 2 and Year 3, allowing all pupils in these year groups to benefit from working in small focused groups, matched to their ability. | Pupils in these year groups will make accelerated reading in progress which will reduce the impact of school closures. | Research from around the world shows the correlation between reading and future successes in school and beyond. | Mark Lloyd, Jane Bickerton and Zoie Moody | Data shows that children have made accelerated progress in reading - see phonics progress grids for details and up-to-date information.  |
| Employ two intervention teachers to support the weakest 20% of readers in Reception, Year 1, Year 2 and Year 3. | Intensive support is provided to allow children to reach their potential. | Research from around the world shows the correlation between reading and future successes in school and beyond. | Mark Lloyd, Jane Bickerton and Zoie Moody | Data shows that children have made accelerated progress in reading - see phonics progress grids for details and up-to-date information.  |