

Goonhavern Primary School- Computing

TOPIC: Computing

YEAR: 6

STRAND: E-Safety

What should I know already?	What will I know by the end of the unit?
<ul style="list-style-type: none"> Consider online safety scenarios encountered in school and at home. Understand the impact that sharing digital content on social media can have. Learn about the 'report this' functionality on websites and apps. Understand that when they are online, wherever they may be, they need the rules they have learnt to help keep them safe. How to reference work correctly. Use search engines whilst considering the reliability of search results and to check their sources reliability and validity. Understand the impact the spread of misinformation can have. Understand what 'copyright' means and the restrictions of using work that is copyrighted. 	How to use a range of sources to check the validity of a website.
	Recognise that a wide range of viewpoints can be found on the internet.
	How to critically evaluate the information they use, and understand some of the dangers of doing so.
	Aware of plagiarism, copyright and data protection in relation to their own work.
	Independently decide which online communication tool is most appropriate to use for a particular purpose, e.g. email, social networks or forums.
	The impact of sending or uploading unkind or inappropriate content.
	Issues to do with social networks, e.g. over-sharing personal information.
Some people use the internet with malicious intentions.	

School Values




Five Ways to Wellbeing



Vocabulary

Online Grooming	Deliberate act taken to befriend and create an emotional connection with a child, resulting in not good intentions
IM	Instant Messaging: a real-time form of communication, where two people communicate through text.
Social Network	An online platform which allows users to create a public profile and interact with others on the website.
Online Profile	A social identity that a user establishes on a specific website, e.g. Instagram and facebook.
Privacy Settings	The part of a website, social network, or internet browser that allows you to control who can see personal information about you.
Chat Room	A website, or part of a website which allows people to communicate via a computer network in real time.

Forum	An internet discussion group focused on a particular topic, e.g. football.
Apps	Application / Software that has a specific purpose.
Validity	The quality of being factually sound.
Consequences	Outcome of an action.
Appropriate /Inappropriate Content	Suitable/ unsuitable material for a child's age.
CEOP 'report abuse' button	Works to protect children from sexual abuse and exploitation both online and offline.

Image/diagram that helps me to articulate my knowledge/understanding	Possible ideas
 <p>The image contains two parts. The top part is a logo for 'CLICK CEOP Internet Safety' featuring a stylized eye with a red sun-like center and a white figure below it. The bottom part is an infographic titled 'The 4Rs of online safety' from the Office of the eSafety Commissioner. It lists four principles: Respect (I treat myself and others the way I like to be treated), Reasoning (I question what is real), Responsibility (I am accountable for my actions), and Resilience (I get back up from tough situations). The infographic also includes the website 'esafety.gov.au/saferinternetday'.</p>	<p>'Jessica's Wish' https://vimeo.com/152415364</p> <p>Discuss the following questions together:</p> <ul style="list-style-type: none"> * What would it be like if we were all the same? * What's good about being different online? * How many ways are we all different online? * Do we always have to agree with/have the same view as other people? <p>Children could create a poem about what they like to use the internet for, and create their own short animation/film.</p> <p>https://www.bbc.com/ownit https://www.outofyourhands.com/online-safety/staying-safe-online/</p> <p>Espresso also has a variety of videos and activities on the following: online chat, search, bullying, gaming and sharing.</p>