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| **Goonhavern Primary School-Design Technology** | | |
| **TOPIC: DT** | **YEAR: 1** | **STRAND: Textiles** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| A sock puppet is made out of sock and can be used using your hand  There are different types of materials  Scissors need to be used carefully especially in a busy classroom | **Design**   * I know I need to design my product before I make using a simple diagram and labels to show important pieces * A template is a shaped piece of rigid material used as a pattern for processes such as cutting out, shaping, or drilling. * I can use a template already made to help me with my design   **Make**   * Scissors can be used to cut fabric and sharper scissors may be needed for thicker/more rigid materials * Some materials are soft, fleecy, felt, furry, or velvet * Some materials are rigid and are not easy to alter their shape   **Evaluate**  I could make my puppet better by:   * Using a different material * Taking more time with the making * Adding more elements of interest to my design |
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| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | |
| **Fabric** | A cloth material |
| **Felt** | A thick and soft fabric |
| **Rigid** | Does not easily move/mould/cut |
| **Design** | a plan or drawing produced to show the look and function or workings of a building, garment, or other object before it is made. |
| **Template** | a shaped piece of rigid material used as a pattern for processes such as cutting out, shaping, or drilling |
| **Model** | a thing used as an example to follow or imitate |
| **Textiles** | A type of cloth or woven fabric |
| **Puppet** | A movable model of an animal/person controlled by a hand |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  | Create sock puppets from a story being read in literacy/reading or of a sea creature learned about in Geography using glue to attach chosen design features on. |