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| **Goonhavern Primary School- History** | | |
| **TOPIC: Explorers- Who was the greatest explorer, Columbus or Armstrong?** | **YEAR: 2** | **STRAND: Significant Individuals** |

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| **What should I know already?** | **What will I know by the end of the unit?** | |
| That the actions of people in the past have an impact on our lives today | **Essential knowledge and subject specific vocabulary** | -**Christopher Columbus** was an Italian merchant and explorer (b:1451; d: 1506)  -He made four voyages across the Atlantic Ocean and discovered the New World (the Americas).  -He was actually looking for a trade route to the Far East because he wanted to buy spices there.  -He called the people of the Americas ‘Indians’ and did not treat them well: he was very cruel to them and took their gold. Many died. |
| -**Neil Armstrong** was an American astronaut who was the first man to set foot on the moon. (born: 1930; died: 2012)  -He was commander of the Apollo 11 space mission which included Buzz Aldrin and Michael Collins  -The moon landing took place on 20th July, 1969. Landing safely on the moon was difficult because of rocks and boulders. |
| **Enquiry focus and sequencing questions** | -What made Columbus set sail across the Atlantic Ocean?  -What difficulties and dangers did he face on his voyages?  -How did he treat the people of the Americas?    -Why were the Americans so keen to be first to send a man to the moon?  -What difficulties and dangers did the crew of Apollo 11 face during their voyage?  -What evidence do we have for Columbus’ and Armstrong’s voyages? |
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| **School Values** | | |
| **Five Ways to Wellbeing** | | |

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| **Vocabulary** | |
| **astronaut** | A person who is trained to travel in a spacecraft |
| **Atlantic** | Of or adjoining the Atlantic Ocean |
| **crew** | A group of people who work on and operate a ship, aircraft, etc |
| **explorer** | A person who explores a new or unfamiliar area |
| **mission** | An important assignment given to a person or group of people, typically involving travel |
| **moon** | The natural satellite of the earth, visible (chiefly at night) by reflected light from the sun |
| **ocean** | A very large expanse of sea |
| **space** | The area directly outside of Earth's atmosphere |
| **trade** | Trade is the buying and selling of goods and services |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  | What was similar/ different about their ‘missions’?  Why did they do what they did? |