








Goonhavern Primary School- Computing

TOPIC: What might you find in the woods?

YEAR: 1

STRAND: Programming

| What should I know already? | What will I know by the end of the unit? |
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| <ul style="list-style-type: none"> Basic use of Ipad Basic use of keyboard and mouse | How to create a simple series of instructions. |
| | To understand directional language. |
| | How to program a beebot to follow a series of simple instructions. |
| | To plan, test and debug a beebot journey. |
| <p>School Values</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Resilience </div> <div style="text-align: center;">  Collaboration </div> <div style="text-align: center;">  Creative Thinking </div> <div style="text-align: center;">  Self-Improvement </div> </div> | |
| <p>Five Ways to Wellbeing</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Connect </div> <div style="text-align: center;">  Take Notice </div> <div style="text-align: center;">  Keep Learning </div> </div> | |

| Vocabulary | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Beebot | A programmable toy. That can be programmed to go forwards, backwards, left and right. |
| Algorithm | A set of ordered instructions or a set of rules for performing a task. |
| Instructions | Instructions are written for someone who needs to know something. They are written in step by step points. They are written in chronological order. They can be written in words or using pictures. |
| Chronological Order | The order in which something has happened or is done. |
| Programming | The process of writing computer programs. |
| Debugging | Finding out and fixing a mistake. |
| Directional Language | Words such as; turn, forward, backwards, left, right, clockwise, anti-clockwise. |

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| Image/diagram that helps me to articulate my knowledge/understanding | Possible ideas |
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This should link in with Maths (positional language) and could link in with geography (compass directions and maps) and literacy (instructional writing).

1. Devise a simple map.
2. Write instructions to be inputted into the beebot.
3. Program a person (give instructions) to get to a given place on the playground.