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| **Goonhavern Primary School- Music** | | |
| **TOPIC: How does music teach us about looking after our planet?** | **YEAR: 1** | **STRAND: Explore sound and create a story** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| I am able to sing songs and make pieces of music using a range of sounds. I can improvise on a glockenspiel or xylophone. I can recognise high and low notes. I can play and sing songs by ear. I can recognise rests and create melodies using music technology. I can compose pieces of music which start and end on the same note. | I can explain the story told by a song. |
| I can compose a melody using up to 5 notes. |
| I can write down my composition so I can play the same thing a number of times. |
| I can start my composition on note 1 and end it on note 1. |
| I can play along to a song using natural notes and sharp notes. |
| I can sing along to songs and perform to others. |
| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | |
| Improvise | To create and perform without preparation. |
| Composition | To make up a piece of music. |
| Melody | A sequence of single notes that makes a musical tune. |
| Sharp | It looks like a hashtag and has to be played a semitone higher than the natural note. On a glockenspiel, it’ll be a black note instead of a white note. |
| Natural notes | The notes A, B, C, D, E, F and G - represented by the white notes on a glockenspiel, keyboard or piano. |
| Notes | A written sign to represent the pitch and duration within music. |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
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