|  |  |  |
| --- | --- | --- |
| **Goonhavern Primary School- Music** | | |
| **TOPIC: How does music help us to understand our neighbours?** | **YEAR: 1** | **STRAND: Introducing tempo and dynamics** |

|  |  |
| --- | --- |
| **What should I know already?** | **What will I know by the end of the unit?** |
| I am able to sing songs and make pieces of music using a range of sounds. I can improvise on a glockenspiel or xylophone. I can recognise high and low notes. I can play and sing songs by ear. I can recognise rests and create melodies using music technology. | I can improvise using the notes F, G and A on a glockenspiel or xylophone. |
| I can recognise a steady beat, high and low, fast and slow, loud and quiet, related to the song. |
| I can sing a song in both high and low voices and talk about the difference between them. |
| I can play and perform songs using my ear and notation. |
| I can create a simple melody using up to 5 notes. |
| **School Values** | |
| **Five Ways to Wellbeing** | |

|  |  |
| --- | --- |
| **Vocabulary** | |
| Improvise | To create and perform without preparation. |
| High | A note played, sung or written towards the top of a musical stave. |
| Low | A note played, sung or written towards the bottom of a musical stave. |
| Melody | A sequence of single notes that makes a musical tune. |
| Steady beat | A consistent pulse in the music. |
| Notes | A written sign to represent the pitch and duration within music. |

|  |  |
| --- | --- |
| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  |  |