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| **Goonhavern Primary School- Music** |
| **TOPIC: How does music teach us about our community?**  | **YEAR: 4** | **STRAND: Creating Simple Melodies Together** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| I can improvise on a glockenspiel or xylophone using the 7 natural notes. I can recognise the time signature in pieces of music. I can play and sing songs by ear. I can recognise rests and create melodies using music technology. I can explain what the words ‘tempo’, ‘timbre’ and ‘dynamics’ are. I can perform my compositions to others with confidence. I can understand the emotion, feeling and intent of songs.  | I can play the notes C, D, E, F, G, A and B on a glockenspiel.  |
| I can create and copy melodic patterns using crotchets, dotted crotchets, quavers, semiquavers, rests and minims.  |
| I can recognise 2 and 4 beat time signatures.  |
| I can compose music based on a theme using Music Notepad.  |
| I can perform songs using voice and tuned percussion.  |
| I can internalise, keep in time and move in time to a steady 4/4 beat.  |
| I can compose an 8-bar piece of music based on a theme and keep a record of the composition so it can be played again.  |
| I can identify the style indicators of Contemporary R&B and Classical Music.  |

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| **Vocabulary**  |
| Staccato  | Short and detached  |
| Time Signatures | How many beats are in a bar and which note value is equivalent to a beat |
| Composition | To make up a piece of music. |
| Quavers | A musical note worth half a beat. |
| Crotchets | A musical note worth one full beat. |
| Minims | A musical note worth two full beats. |
| Melody | A sequence of single notes that makes a musical tune. |
| Graphic Score | An image or picture with symbols to represent notes. |
| Contemporary R&B Music | A genre of music that combines rhythm and blues with elements of pop, soul, funk, hip hop and electronic music.  |
| Music Notepad | An app for composing music.  |
| Classical Music | Formal music created between approximately 1750 and 1830. |

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| **Image/diagram that helps me to articulate my knowledge/understanding**  | **Investigate!** |
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