|  |  |  |
| --- | --- | --- |
| **Goonhavern Primary School- Music** | | |
| **TOPIC: How does music connect us with our past?** | **YEAR: 5** | **STRAND: Emotions and Musical Style** |

|  |  |
| --- | --- |
| **What should I know already?** | **What will I know by the end of the unit?** |
| I can improvise on a glockenspiel or xylophone using the 7 natural notes. I can recognise the time signature in pieces of music. I can play and sing songs by ear. I can recognise rests and create melodies using music technology. I can explain what the words ‘tempo’, ‘timbre’ and ‘dynamics’ are. I can perform my compositions to others with confidence. I can understand the emotion, feeling and intent of songs. I can compose music based on a theme using Music Notepad. I can explain simple melodic lines. | I can play the notes C, Db, Eb, F#, G, Ab and Bb on a glockenspiel. |
| I can create and copy melodic patterns using crotchets, dotted crotchets, quavers, semiquavers, rests and minims. |
| I can recognise rhythmic patterns, melodic patterns and minor scales. |
| I can compose and structure music based on a theme using Music Notepad. |
| I can perform songs using voice and tuned percussion. |
| I can understand the meaning of songs. |
| I can compose an 8-bar piece of music based on a theme and keep a record of the composition so it can be played again. |
| I can identify the style indicators of Pop Music, 20th and 21st Century Orchestral Music and Gospel Music. |
| I can recognise and explain musical elements within music such as structure, harmony, time signatures and bar lines. |

|  |  |
| --- | --- |
| **Vocabulary** | |
| Staccato | Short and detached |
| Time Signatures | How many beats are in a bar and which note value is equivalent to a beat |
| Composition | To make up a piece of music. |
| Quavers | A musical note worth half a beat. |
| Crotchets | A musical note worth one full beat. |
| Minims | A musical note worth two full beats. |
| Melody | A sequence of single notes that makes a musical tune. |
| Graphic Score | An image or picture with symbols to represent notes. |
| Music Notepad | An app for composing music. |
| Semiquavers | A musical note worth a quarter of a beat. |
| Semibreves | A musical note worth four full beats. |
| 20th and 21st Century Orchestral Music | Drawing on many styles and created in the 20th and 21st century. |
| Gospel Music | Traditional Christian Music with dominant voices and strong harmonies. |
| Pop Music | A genre of popular music that formed in the 1950s. |

|  |  |
| --- | --- |
| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  |  |