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| **Goonhavern Primary School** |
| **TOPIC: PE** | **YEAR: 5** | **STRAND: Basketball**  |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| Transferable skills from year 4 (netball) Identify and complete the different passes used in netball- chest, bounce, shoulder passI can understand the rule of footwork, such as the pivot and the 3 second rule Understand the rule of contact and the ball will go to the position if contact is made Understand that marking helps to intercept the ball and dodging enables a player to get away from a markerComplete the different types of dodge such as faint, sprint, and double dodge State the difference between attacking skills and defending skillsShoot accurately in a range of waysIdentify the different positions in netball and the different areas players can be in (Attacking, defending, positioning, shooting)Practise a throw in from the sidelineLook at different strategic attack formations and defence formationsPlay a game of netball incorporating all the rules | How to control the ball when dribbling using shoulder and wrist movements |
| How to keep the ball close to enable a turn to take place  |
| How to use hands alternatively not together when dribbling for effectiveness  |
| Chest pass – pass the ball with two hands from the chest, pushing the ball away from their body. |
| Bounce pass – pass the ball with one bounce between the passer and the receiver. Judge the distance between the two and aim accordingly. |
| Shoulder pass – for longer distances. Using one hand overhead.  |
| Make a ‘W’ shape with hands when receiving to make a big target for the person passing to aim at. |
| Pass and move working as a team. |
| How to work together by creating space for teammates to receive the ball from them. |
| You need to aim for the square above the hoop on the backboard when shooting  |
| You can generate power by throwing upwards from about chest height. |
| Use appropriate shooting technique when in the correct areas to shoot |
| **School Values** |
| **Five WAys to Wellbeing** |

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| **Vocabulary**  |
| Accuracy  | How close you can get the ball/object to where you want it to go.  |
| Receive | To catch or ‘get’ a ball or object that someone has passed to you. |
| Pivot | Rotate without stepping  |
| Tackle  | To take the ball from an opponent.  |
| Dodge  | To avoid  |
| Attacking | Trying to score against the opposing  |
| Defending | Trying to stop the opposing team from scoring |
| Tactic | A plan of action to help you achieve a goal.  |
| Strategy  | A plan of action to help you achieve a goal.  |
| Intercept | To block the ball/object from reaching your opponent |
| Formations | Positions you can stand in as a team  |
| Collaborate  | Work together to achieve a shared goal.  |

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| **Image/diagram that helps me to articulate my knowledge/understanding**  | **Investigate!** |
| See links----> | <https://www.sportaus.gov.au/__data/assets/pdf_file/0010/703909/Defend-the-zone.pdf> <https://www.sportaus.gov.au/__data/assets/pdf_file/0007/703879/5-point-player.pdf> <https://www.sportaus.gov.au/__data/assets/pdf_file/0020/703910/Dribblers-and-robbers.pdf> <https://www.sportaus.gov.au/__data/assets/pdf_file/0009/703971/Numbers.pdf>  |