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| **Goonhavern Primary School** | | |
| **TOPIC: PE** | **YEAR: 5** | **STRAND: Basketball** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| Transferable skills from year 4 (netball)  Identify and complete the different passes used in netball- chest, bounce, shoulder pass  I can understand the rule of footwork, such as the pivot and the 3 second rule  Understand the rule of contact and the ball will go to the position if contact is made  Understand that marking helps to intercept the ball and dodging enables a player to get away from a marker  Complete the different types of dodge such as faint, sprint, and double dodge  State the difference between attacking skills and defending skills  Shoot accurately in a range of ways  Identify the different positions in netball and the different areas players can be in (Attacking, defending, positioning, shooting)  Practise a throw in from the sideline  Look at different strategic attack formations and defence formations  Play a game of netball incorporating all the rules | How to control the ball when dribbling using shoulder and wrist movements |
| How to keep the ball close to enable a turn to take place |
| How to use hands alternatively not together when dribbling for effectiveness |
| Chest pass – pass the ball with two hands from the chest, pushing the ball away from their body. |
| Bounce pass – pass the ball with one bounce between the passer and the receiver. Judge the distance between the two and aim accordingly. |
| Shoulder pass – for longer distances. Using one hand overhead. |
| Make a ‘W’ shape with hands when receiving to make a big target for the person passing to aim at. |
| Pass and move working as a team. |
| How to work together by creating space for teammates to receive the ball from them. |
| You need to aim for the square above the hoop on the backboard when shooting |
| You can generate power by throwing upwards from about chest height. |
| Use appropriate shooting technique when in the correct areas to shoot |
| **School Values** | |
| **Five WAys to Wellbeing** | |

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| **Vocabulary** | |
| Accuracy | How close you can get the ball/object to where you want it to go. |
| Receive | To catch or ‘get’ a ball or object that someone has passed to you. |
| Pivot | Rotate without stepping |
| Tackle | To take the ball from an opponent. |
| Dodge | To avoid |
| Attacking | Trying to score against the opposing |
| Defending | Trying to stop the opposing team from scoring |
| Tactic | A plan of action to help you achieve a goal. |
| Strategy | A plan of action to help you achieve a goal. |
| Intercept | To block the ball/object from reaching your opponent |
| Formations | Positions you can stand in as a team |
| Collaborate | Work together to achieve a shared goal. |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
| See links----> | <https://www.sportaus.gov.au/__data/assets/pdf_file/0010/703909/Defend-the-zone.pdf>  <https://www.sportaus.gov.au/__data/assets/pdf_file/0007/703879/5-point-player.pdf>  <https://www.sportaus.gov.au/__data/assets/pdf_file/0020/703910/Dribblers-and-robbers.pdf>  <https://www.sportaus.gov.au/__data/assets/pdf_file/0009/703971/Numbers.pdf> |