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| **Goonhavern Primary School** | | |
| **TOPIC: PE** | **YEAR: 6** | **STRAND: Striking and Fielding (cricket)** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| -The rules for a game of rounders  -Place the ball when batting through anticipation and adjustment of position.  -Show control and timing in batting & bowling execution  -Develop communication skills, teamwork through rounders game play  -Develop creative thinking & outwitting opponents with the placement of the ball.  -Develop under and over arm bowling technique  -Develop batting technique incorporating power and placement.  -How to place a team and adjust throughout a game for effectiveness when feilding  -Make decisions about when to stop when running  -Pass accurately and from a range of distances to team members  -Analyse and make suggestions, which will improve individual play | -Know the rules for cricket (and the different variations |
| -how to bowl the ball. (air guitar technique) go over feet position and body position for best outcome |
| -How to hold a cricket bat |
| -How to position most effectively in front of the wickets |
| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | |
| Feilding | To catch or stop the ball hit by the batter |
| Striking | To hit the ball |
| Bowler | Throwing the ball to the batter |
| Batter | Hitting the ball with a bat |
| Track | Follow |
| Strategy | A plan |
| Cooperatively | Working together |
| Competitively | Working against others to win |
| Team work | Working successfully in a team |
| Accuracy | Aiming for a certain place |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  | Bat Tapping  <https://www.sportaus.gov.au/__data/assets/pdf_file/0004/703885/Bat-tapping.pdf>  Catching Challenge  <https://www.sportaus.gov.au/__data/assets/pdf_file/0007/703897/catching-Challenge.pdf>  Target Throw and Run  <https://www.sportaus.gov.au/__data/assets/pdf_file/0011/704000/Target-throw-and-run.pdf> |