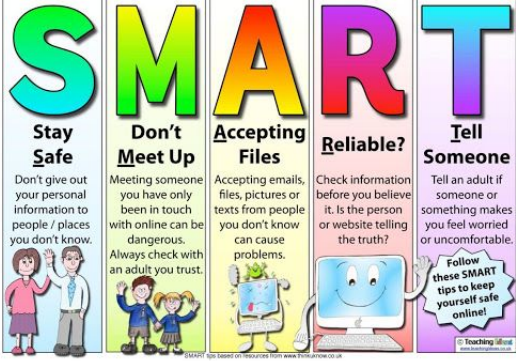| Goonhavern Primary School- PSHE		
TOPIC: How can Friends Communicate Safely?	YEAR: Five	STRAND: Relationships

What should I know already?	What will I know by the end of the unit?
From Year 4: ● How people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence. ● How people's online actions can impact on other people. ● How to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online. ● How to report concerns, including about inappropriate online content and contact. ● That rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law.	● The different types of relationships people have in their lives. ● How friends and family communicate together; how the internet and social media can be used positively. ● How knowing someone online differs from knowing someone face-to-face. ● How to recognise risk in relation to friendships and keeping safe. ● About the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family. ● How to respond if a friendship is making them feel worried, unsafe or uncomfortable. ● How to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety.

Vocabulary	
Risk	Risk is the possibility of something bad happening.
Protect	Keep safe from harm or injury.
Dangerous	Likely to cause harm or injury.
Online safety	**Internet safety**, or **online safety**, is the knowledge of a user's personal **safety** against **security** risks to private information and the self-protection from computer crime in general.
Peer approval/acceptance	**Peer acceptance** is the degree to which a child is socially accepted by **peers**. It includes the level of **peer** popularity and the ease with which a child can initiate and maintain satisfactory **peer** relationships.
Anti social	Contrary to the laws and customs of society, in a way that causes annoyance and disapproval in others.
Inappropriate content	Not suitable or proper material for a child's age.
Personal information	Also known as personal information is any information or details which allow a person to be identified when online.

Consent	Permission for something to happen or agreement to do something.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
	See additional information for lesson plans and resources to support the teaching of this unit. ● Create posters promoting how to keep safe online. ● Role different scenarios and choosing the appropriate response to the risk/issue presented.

Goonhavern Primary School		
TOPIC:	**YEAR:**	**STRAND:**

Q1	Start of Unit	End of Unit		Q3	Start of Unit	End of Unit
Q2	Start of Unit	End of Unit		Q4	Start of Unit	End of Unit