Goonhavern Primary School- PSHE		
TOPIC: Who is Special to Us? **(to include Christopher Winter's Project Lesson 3)**	YEAR: One	STRAND: Relationships

What should I know already?	What will I know by the end of the unit?
EYFS- identify people in their family and talk about why they are special to them	- That family is one of the groups they belong to, as well as, for example, school, friends, clubs - About the different people in their family / those that love and care for them - What their family members, or people that are special to them, do to make them feel loved and cared for - How families are all different but share common - features – what is the same and different about them - About different features of family life, including what families do / enjoy together - That it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried - Identify our own special people - explain what makes them special to us and why they are important in our lives - describe the different ways our special people care for us - recognise how we can care for them in return - Identify an adult I can talk to if I'm worried/unhappy about someone in my family - Know about Childline and how to contact them

Vocabulary	
Family	To some, the **true meaning of family** means a group of people related by blood or ancestry. To others, it has nothing to do with genes and everything to do with love, compassion, and support. The definition of the word **family** can mean many things.
Family members	Different names for family members eg: mum, mummy, mother, sister,

	brother, dad, daddy, father, uncle, auntie, cousin, grandparents etc.
Relative	A person connected by blood or marriage.
Friends	People we like and care about.
Love	**Love** is an incredibly powerful word. It's when you trust the other with your life and when you would do anything for each other.
Different types of families	Eg; single parent families, same sex parents, married /unmarried parents , step parents, foster parents, adoptive parents, mixed race families.

Image/diagram that helps me to articulate knowledge/understanding	Investigate!
	- Draw who is special to you/draw and label your family - Read and discuss books/photos about different Draw types of families- how are they the same/different to your family? - Circle time- who can we talk to if someone in our family is making us worried or unhappy? - Childline discussion

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TOPIC:	**YEAR:**	**STRAND:**

Q1	Start of Unit	End of Unit		Q3	Start of Unit	End of Unit

Q2	**Start of Unit**	**End of Unit**	**Q4**	**Start of Unit**	**End of Unit**