

## Goonhavern Primary School- PSHE

**TOPIC: What Makes a Community?**

**YEAR: Three**

**STRAND: Living in the Wider World**

What should I know already?	What will I know by the end of the unit?
<ul style="list-style-type: none"> <li>● Identify our own special people.</li> <li>● Explain what makes them special to us and why they are important in our lives.</li> <li>● Describe the different ways our special people care for us.</li> <li>● Recognise how we can care for them in return.</li> </ul>	<ul style="list-style-type: none"> <li>● How they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups</li> <li>● What is meant by a diverse community; how different groups make up the wider/local community around the school</li> <li>● How the community helps everyone to feel included and values the different contributions that people make</li> <li>● How to be respectful towards people who may live differently to them</li> </ul>

### Vocabulary

Community	A <b>community</b> is a group of people living or working together and can include local and wider communities.
Diversity	<b>Diversity means</b> differences; people may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
Local community	A <b>local community</b> is a group of interacting people sharing an environment.
Valued	When someone recognises that our personal qualities or something we've done has helped the community, we <b>feel valued</b> .
Respect	<b>Respect</b> is a way of treating or thinking about something or someone. You show <b>respect</b> by being polite and kind.
Belonging	<b>Belonging</b> is a sense of fitting in or feeling like you are an important member of a group.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
	<ul style="list-style-type: none"> <li>• Identify the different communities they belong to, starting with close to home and widening out to the world.</li> <li>• Discuss how they can help their community.</li> <li>• Create rules for how communities should behave- how can we ensure everyone is included?</li> <li>• Read and discuss books on diversity and inclusion.</li> </ul>

Goonhavern Primary School		
TOPIC:	YEAR:	STRAND:

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit
Q2	Start of Unit	End of Unit	Q4	Start of Unit	End of Unit
