


Goonhavern Primary School- PSHE		
TOPIC: How Can Our Choices Make a Difference to Others and the Environment?	YEAR: Four	STRAND: Health and Wellbeing

What should I know already?	What will I know by the end of the unit?
<ul style="list-style-type: none"> • How kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work cooperatively. • The responsibilities they have in and out of the classroom. • How people and animals need to be looked after and cared for. • What can harm the local and global environment; how they and others can help care for it. • How people grow and change and how people's needs change as they grow from young to old. • How to manage change when moving to a new class/year group. 	<ul style="list-style-type: none"> • How people have a shared responsibility to help protect the world around them • How everyday choices can affect the environment • How what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity) • The skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues • How to show care and concern for others (people and animals) • How to carry out personal responsibilities in a caring and compassionate way

Vocabulary	
Shared responsibility	Collaboration between people to carry out tasks/roles for the benefit of a cause.
Fairtrade	Trade between companies in developed countries and producers in developing countries in which fair prices are paid to the producers.
Single use plastics	Single-use plastics , often also referred to as disposable plastics , are commonly used for plastic packaging and include items intended to be used only once before they are thrown away or recycled.
Compassionate	Feeling or showing sympathy and concern for others.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
 <p>CARING FOR THE ENVIRONMENT</p> <p>Save water Turn the tap off when you are finished. Saving water is important because everything needs water to live.</p> <p>Recycle Sort rubbish and put recyclable items in the correct bin. Some items can be made into new products.</p> <p>Walk or ride Walk or ride your bike on short trips rather than using the car. It creates less pollution.</p> <p>Reduce rubbish Put food scraps in a compost bin or worm farm. Composting improves the soil and reduces landfill.</p> <p>Use less power Switch the light off when you leave a room. Creating electricity makes pollution, the less power you use the less pollution.</p> <p>Plant natives Plant native species of plants, they provide food and habitat for wildlife.</p> <p>Say 'no' to plastic bags Take your own carry bag when shopping. Plastic bags take years to degrade and can endanger wildlife.</p> <p>Reuse Use a drink bottle that can be washed and reused. Reusing items means less waste.</p> <p>What can you do to help the environment?</p> <p>© 2008-2014 www.becobooks.com.au</p> <p>Becobooks</p>	<p>See additional information for lesson plans and resources to support this unit.</p> <ul style="list-style-type: none"> • Create posters for how to care for the environment. • Start an initiative in school which helps to address environmental issues- recycling, use of plastic etc. • Choose a charity to support as a class.

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TOPIC:	YEAR:	STRAND:

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit

