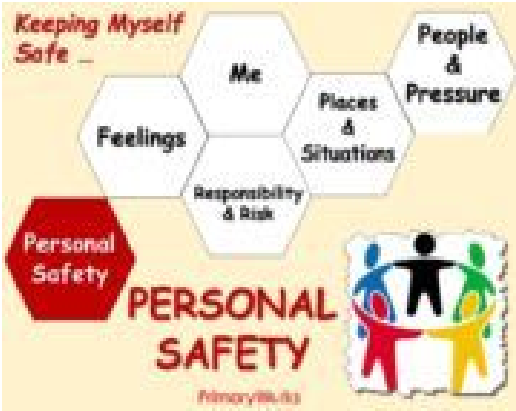


Goonhavern Primary School- PSHE		
<b>TOPIC: How Can we Manage Risk in Different Places?</b>	<b>YEAR: Four</b>	<b>STRAND: Health and Wellbeing</b>

What should I know already?	What will I know by the end of the unit?
<p><b>From Year 2:</b></p> <ul style="list-style-type: none"> <li>• How rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online).</li> <li>• How to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them.</li> <li>• How to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets.</li> <li>• How not everything they see online is true or trustworthy and that people can pretend to be someone they are not.</li> <li>• How to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them.</li> <li>• How to cross the road safely.</li> </ul>	<ul style="list-style-type: none"> <li>• How to recognise, predict, assess and manage risk in different situations</li> <li>• How to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)</li> <li>• How people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence</li> <li>• How people's online actions can impact on other people</li> <li>• How to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online</li> <li>• How to report concerns, including about inappropriate online content and contact</li> <li>• That rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law</li> </ul>

Vocabulary	
Road safety	<b>Road safety</b> " means to be aware of the traffic on the <b>roads</b> and the typical things that might occur if <b>you</b> are not familiar with them.
Water safety	<b>Water safety</b> is about how to keep safe on and around <b>water</b> , where there is a risk of injury or drowning.

Fire safety	How to prevent fire and what to do if a fire starts and you are near it or in danger.
Medicines	<b>Medicine</b> is a drug or herb used to maintain health or treat a health issue.
Risk	Risk is the possibility of something bad happening.
Protect	Keep safe from harm or injury.
Dangerous	Likely to cause harm or injury.
Online safety	<b>Internet safety</b> , or <b>online safety</b> , is the knowledge of user's personal <b>safety</b> against <b>security</b> risks to private information and the self-protection from computer crime in general.
Peer approval/acceptance	<b>Peer acceptance</b> is the degree to which a child is socially accepted by <b>peers</b> . It includes the level of <b>peer</b> popularity and the ease with which a child can initiate and maintain satisfactory <b>peer</b> relationships.
Anti social	Contrary to the laws and customs of society, in a way that causes annoyance and disapproval in others.
Inappropriate content	Not suitable or proper material for a child's age.

Image/diagram that helps me to articulate knowledge/understanding	Investigate!
	<ul style="list-style-type: none"> <li>• Role play scenarios involving risk and how to respond.</li> <li>• Create safety posters for different environments.</li> <li>• Complete activities using resources outlined in additional information about how to stay safe online.</li> <li>• Invite visitors to speak to children about safety, for example: Police Officers, RNLI, NSPCC.</li> </ul>

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TOPIC:	YEAR:	STRAND:

