

Goonhavern Primary School- PSHE

TOPIC: How do we Treat Each Other with Respect?

YEAR: Four

STRAND: Relationships

What should I know already?	What will I know by the end of the unit?
<p>From Year 3:</p> <ul style="list-style-type: none"> ● How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. ● How to recognise if others are feeling lonely and excluded and strategies to include them ● How to build good friendships, including identifying qualities that contribute to positive friendships. ● That friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences . ● How to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support. 	<ul style="list-style-type: none"> ● How people's behaviour affects themselves and others, including online. ● How to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return. ● About the relationship between rights and responsibilities. ● About the right to privacy and how to recognise when a confidence or secret should be kept (such as a nice birthday surprise everyone will find out about) or not agreed to and when to tell (e.g. if someone is being upset or hurt)*. ● The rights that children have and why it is important to protect these*. ● That everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination. ● How to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns.

Vocabulary

Courteous	Polite, respectful, or considerate in manner.
Respect	Due regard for the feelings, wishes, or rights of others.
Rights	A moral or legal entitlement to have or do something.
Responsibilities	A thing you are required to do as part of a job, role or way of behaving.
Discrimination	Treating different categories of people unfairly and being prejudice on the grounds of race, age, sex etc.
Inclusion	Including people of all categories and backgrounds.
Concerns	Worried, troubled, anxious.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
	<ul style="list-style-type: none"> • Find out what UNICEF's Rights of the Child are and list in order of what they think is important. • Roleplay different social situations which require a polite and respectful response. • See additional information for Premier League Primary Stars resources to support this unit. • Roleplay different scenarios (including online) where they have to deal with situations which cause concern and how to respond to them and seek help.

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TOPIC:	YEAR:	STRAND:

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit

