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| **Goonhavern Primary School- RE** |
| **TOPIC: RE** | **YEAR: 6** | **STRAND: Christianity**  |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| * How Christians describe God as loving and forgiving
* Why Christians celebrate Christmas and Easter
* That Christians believe God created the world
* Jesus had 12 disciples
* A church is a special place for Christian worship
* The Bible is split into the old testament and the new testament
* The Creation Story is in Genesis
* The Holy Trinity is made up from Jesus (on earth) the Father (God in heaven) and the Holy Spirit (can be represented with water)
* Pentecost is when Jesus went to heaven
* Jesus was sent as a messiah to save the world
 | People including some Christians disagree about the genre, purpose and meaning of Genesis. Some believe it is literal whilst others believe it is more of a description of what God and creation are like rather than how creation actually happened Scientists believe in the account of cosmology and evolution to explain how the world was created. Christians believe humans are made in the image of God but are also sinful and need to follow a Christian code of living Humanists are one group of non-religious people and believe humans should work out their own way of being goodChristian codes for living can be summed up in Jesus’s two rules: love God and your neighbour Secular beliefs are beliefs about the world that do not involve a belief in God Atheists do not believe in GodAgnostics are undecided about whether there is a God Religious belief in the UK is declining yet growing in the wider world  |
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| **School Values** |
| **Five Ways to Wellbeing** |

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| **Vocabulary**  |
| Creation  | Beliefs on how the world was created  |
| Cosmology  | a branch of astronomy that involves the origin and evolution of the universe, from the Big Bang to today and on into the future. |
| Evolution  | Belief in the evolution of species using the process of natural selection  |
| Humanist  |  rationalist outlook or system of thought attaching prime importance to human rather than divine or supernatural matters. |
| Secular  | Not connected to religious or spiritual matters |
| Atheist  | No belief in God  |
| Agnostic  | Cannot say whether they believe in God  |

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| **Image/diagram that helps me to articulate my knowledge/understanding**  | **Investigate!** |
| Read genesis, explore the different beliefs in this story amongst Christians. What difference does it make if someone interprets Genesis literally or poetically when considering the connection between Genesis and scienceExplore the scientific account of cosmology and evolution Come up with as many questions as you can about the Genesis text and the beginnings of universe and life, sort them-are some better answered by science and some by the text? Reflect on why some might say science and belief in creation are in conflict or complementary Find out about Christians who are scientists. How do they reconcile their faith with their professional work? Think about amazing things in the world and connect response with the sense of awe a Christian might feel from thinking about a creator of all of thisReflect on big questions (death, life, suffering) and the fact they do not have ‘easy’ answers. Explore how Christians might use God to answer these questions. How does their faith help them? Respond to ‘how does religion help people when life gets hard? Consider how important this role of religion is in a country where faith is declining but in a world where it is growing. Find out how many people in the world and in your local area believe in God. Why do so many people believe in God? Why do people not believe? Explore these reasons (focus on suffering) Explore what impact believing in God might make on the way someone lives his or her everyday life. Is faith liberating or restricting? Reflect upon your own views and you view people with different beliefs to your own |