

Goonhavern Primary School- Science

TOPIC: Humans

YEAR: 1

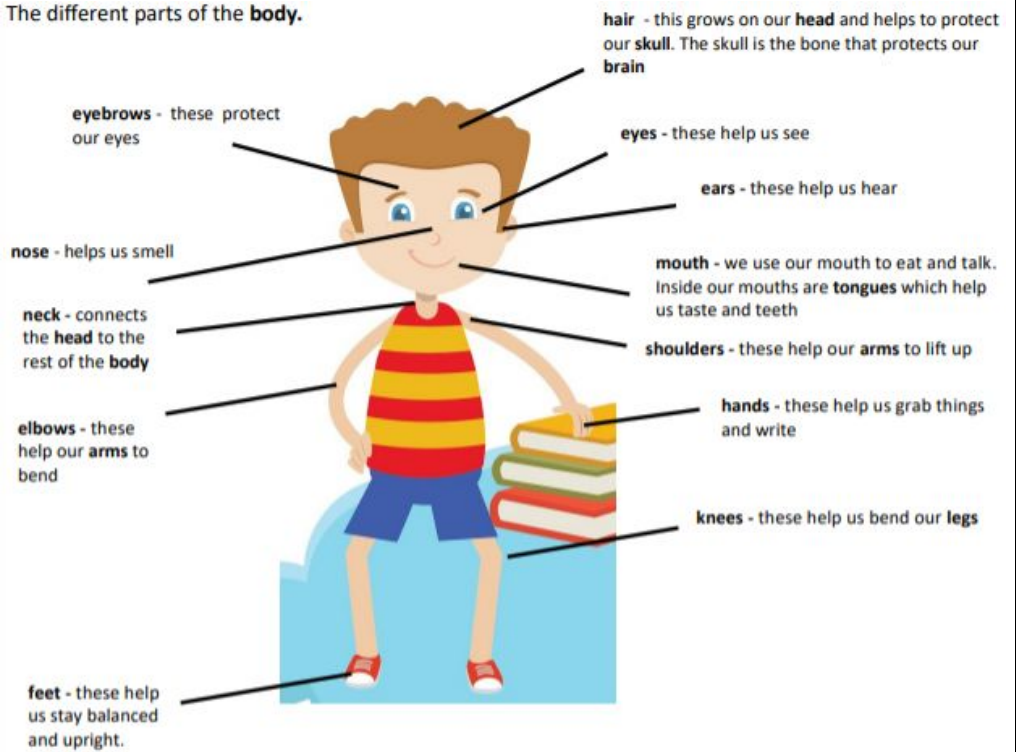
STRAND: Biology

What should I know already?

- Know how to keep healthy by exercising and by eating healthily
- Know rhymes about the body (e.g. heads, shoulders, knees and toes)

What will I know by the end of the unit?

The different parts of the **body**.



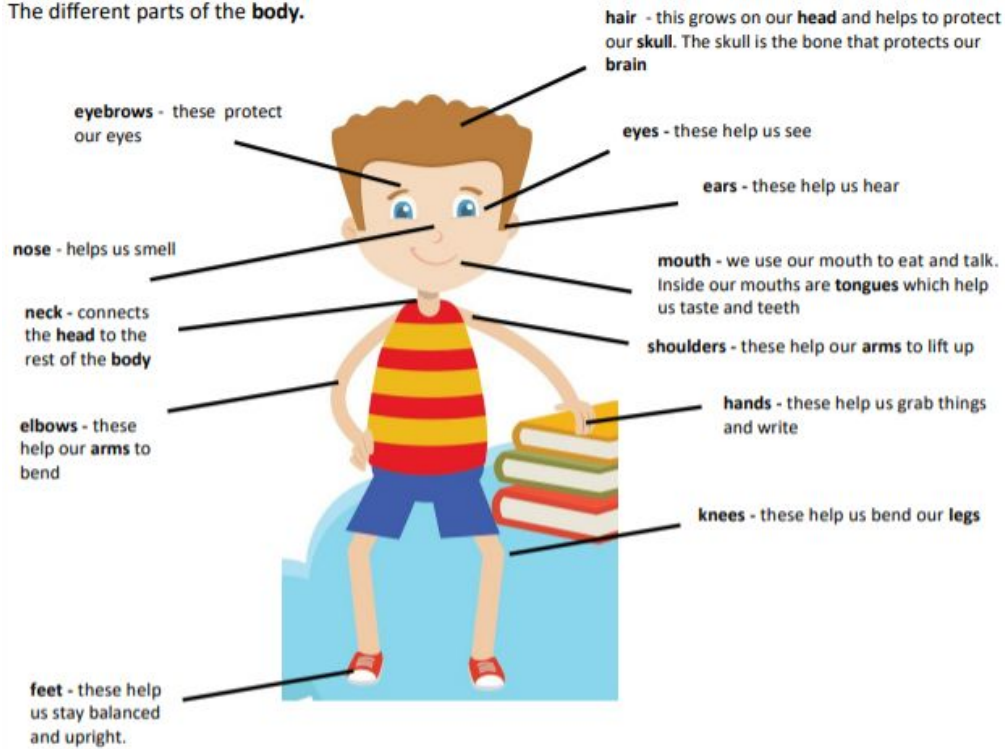
We have five **senses**.

- 1) We **smell** using our nose.
- 2) We **taste** using our tongue.
- 3) We **touch** using parts of our body, like our hands.
- 4) We **see** using our eyes.
- 5) We **hear** using our ears.



Vocabulary

The different parts of the **body**.



We have five **senses**.

1) We **smell** using our nose.



smell

2) We **taste** using our tongue.



taste

3) We **touch** using parts of our body, like our hands.



touch

4) We **see** using our eyes.



see

5) We **hear** using our ears.



hear

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
	<ul style="list-style-type: none"> • Label the different parts of the body and describe what each part does. • Draw around one of the pupils in your class using chalk - label the different parts of the body. • Complete a simple exercise (such as a star jump) and describe which parts of your body move. • Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first). • Use senses to compare different textures, sounds and smells . • Discuss activities where you might use more than one sense (e.g. playing football).

Goonhavern Primary School		
TOPIC: Animals including humans	YEAR: 1	STRAND: Biology

Q1	Start of Unit	End of Unit		Q3	Start of Unit	End of Unit

