**Goonhavern Primary School**

**logo 2**

**Nurture the seed and together we will grow**

**Remote Education**

# Remote education provision: information for parents

This information is intended to provide pupils and parents an oversight about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day of either a bubble closing or school closures, families will receive a Zoom call to explain the actions we will be taking. This will include: how to access Tapestry (for Early Years) and Google Classrooms (for Year 1- Year 6); when to collect resources such as *Read Write Inc.* materials and reading books; how to request a Chromebook and how to seek further support.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When we deliver the curriculum remotely we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science we will teach knowledge-based topics rather than practical subjects to ensure that all learning is accessible to all children.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 1 | 3 hours |
| Key Stage 2 | 4 hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

Children in Early Years will use tapestry; children in Year 1 – 6 will use Google Classrooms.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has purchased additional Chromebooks along with the DfE allocation that will be loaned out to families. Parents/carers will need to sign for the devices and will receive an acceptable use policy. Details of how to request a device will be sent out at the point of a bubble closing/school closures. These devices will be ready immediately.

Printed maths worksheets will be ready for collection in the school office immediately.

For further information, contact the school via the secretary email address: [secretary@goonhavern.cornwall.sch.uk](mailto:secretary@goonhavern.cornwall.sch.uk)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This section includes information about our approach to remote learning:

* Families will receive two daily Zoom calls. The first call will act as a registration and teachers will outline the learning for the day, provide feedback from the previous day, share examples of high-quality learning and may include a live learning activity. The second call will allow teachers to provide further support for children, address misconceptions, share high-quality learning and will be an opportunity for two-way feedback.
* Teacher-made pre-recorded lesson will be shared daily. For example, children in Early Years, Key Stage 1 and children in Key Stage 2 who are accessing Read Write Inc will receive a daily pre-recorded Read Write Inc video. The videos will be interactive so that children can join in. At times, children will be prompted to pause their video and complete a task (for example writing a word with a particular sound in). Opportunities for children to assess their learning will be built in. Teachers in KS2 will read to pupils in pre-recorded video clips each day.
* Recorded teaching from Oak National Academy lessons and Whiterose Maths will also be used.
* Printed maths worksheets will be produced by teachers and workbooks will be available to collect from the school office.
* Read Write Inc. reading books will be provided for all pupils in EY and KS1.
* Children in KS2 who are eligible for the pupil premium will receive a book chosen by their teacher in the post, with a handwritten note in it.
* The Headteacher will upload weekly assemblies to celebrate the effort and engagement of pupils.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect **all** pupils who are not attending school to engage in remote learning and to facilitate this, we encourage parents to:

* Provide a suitable space for children to engage in remote learning
* Support children to establish a healthy routines with suitable breaks
* Seek support from school where necessary (including requesting devices).

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will check children’s engagement each day. If children are not submitting work via Google Classrooms, teachers will phone home and offer support to facilitate this.

If teachers are not able to make contact with families, they will notify the Headteacher who may carry out a home visit or offer a school place.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Opportunities for feedback:

* Individual comments on children’s work
* Individual and whole class feedback during the twice daily Zoom calls.
* ‘Built-in’ feedback during pre-recorded lessons.
* The use of Google Form style quizzes (depending on the age and development of children).

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Support for children with SEN includes:

* Weekly contact from the school’s SENCO to offer support and guidance
* 1:1 daily Zoom calls for particular children who are already reciveing additional support.
* Personalised teacher-made pre-recorded lessons to support reading.
* Offering school places for children who may be classed as vulnerable.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The same platforms will be used to support children self-isolating whilst their peers remain in school. To support teachers’ workload, there will not be teacher-created videos or daily Zoom calls but work that mirrors the learning in the classroom will be set for individuals via Google Classrooms and Tapestry.