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| **Goonhavern Primary School- SPANISH** | | |
| **TOPIC: My Town- Mi Ciudad** | **YEAR: 5** | **STRAND: Languages** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| * **Can understand and respond to a range of familiar spoken words and short phrases.** * **Can join in the re-telling/playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases** * **Can recognise key sounds and words that rhyme.** * **Can match key sounds and words that rhyme.** * **Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.** * **Is beginning to understand how to form questions/answers independently.** * **Can use simple pre-learned words and phrases for routine situations and interaction.** * **Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.** * **Can match sound to print, by reading aloud familiar words and phrases.** * **Can read and understand a range of familiar written phrases.** * **Can identify the overall type of text from its layout, contextual cues and a few familiar words.** * **Can use a word list to check the spelling of a word.** * **Can use a dictionary or online resource to check the spelling of a word.** * **Can write simple words and several short phrases from memory with understandable spelling.** * **Can substitute one element in a simple phrase or sentence to vary the meaning. E.g the colour, adjective or noun.** * **Can use indefinite articles in singular and plural and definite articles in both singular and plural. Can use a variety of plural nouns, including some irregular ones.** * **Can use adjectives (agreement and position) with more confidence. Can use ‘tiene’ (3rd person tener) and está (3rd person estar).** * **Can use connectives ‘and’(y), ‘but’ (pero), ‘also’ (además)** | **Key Knowledge:**  Can read and create simple sentences about places in a town. |
| Can produce with a partner a dialogue about a variety of personal information |
| Can correctly pronounce key Spanish phonic sounds |
| **Key Skills:**  Recall key phonic sounds |
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| Work well with a partner |
| Understand places in Spain |
| **Grammar and Structures:**  ¿Dónde está? Está + directions ¿Qué hay …….? un/una; el/la |
| *Pupils are to understand and communicate ideas, facts and feelings in speech and writing, focussed on familiar and routine matters, using the knowledge of phonology, grammatical structures and vocabulary.* |
| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | | | | |  |
| **¿Dónde está?** | Where is… | **Centro de la ciudad** | City centre |  |  |
| **Está + directions** | It is… | **Las tiendas** | Shops |  |  |
| **un/una; el/la** | a/ the | **Estación de tren** | Train station |  |  |
| **La iglesia** | The church | **Estación de autobuses** | Bus station |  |  |
| **El cine** | The cinema | **Información turistica** | Tourist Information |  |  |
| **El estadio** | The stadium | **Gira a la izquierda** | Turn left |  |  |
| **El teatro** | The theatre | **Gira a la derecha** | Turn right |  |  |
| **El ayuntamiento** | City Hall | **Continuar recto** | Continue straight on |  |  |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  | Draw a map of your own imaginary town and name its different buildings in Spanish  **Q: Can you give directions?** |