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| **Goonhavern Primary School- SPANISH** |
| **TOPIC: School- La escuela** | **YEAR: 5** | **STRAND: Languages** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| **Y3 T2:*** **Be able to say in Spanish what we are good at**
* **To know Spanish numbers to 10.**
* **To know Spanish colours.**
* **Can understand and respond to a range of familiar spoken words and short phrases.**
* **Can join in the re-telling/playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases**
* **Can recognise key sounds and words that rhyme.**
* **Can match key sounds and words that rhyme.**
* **Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.**
* **Is beginning to understand how to form questions/answers independently.**
* **Can use simple pre-learned words and phrases for routine situations and interaction.**
* **Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.**
* **Can match sound to print, by reading aloud familiar words and phrases.**
* **Can read and understand a range of familiar written phrases.**
* **Can identify the overall type of text from its layout, contextual cues and a few familiar words.**
* **Can use a word list to check the spelling of a word.**
* **Can use a dictionary or online resource to check the spelling of a word.**
* **Can write simple words and several short phrases from memory with understandable spelling.**
* **Can substitute one element in a simple phrase or sentence to vary the meaning. E.g the colour, adjective or noun.**
* **Can use indefinite articles in singular and plural and definite articles in both singular and plural. Can use a variety of plural nouns, including some irregular ones.**
* **Can use adjectives (agreement and position) with more confidence. Can use ‘tiene’ (3rd person tener) and está (3rd person estar).**
* **Can use connectives ‘and’(y), ‘but’ (pero), ‘also’ (además**
 | To name the school subjects in Spanish |
| To know how to ask for or give an opinion |
| That adjectives change spelling when they are used with masculine/ feminine/ singular or plural Spanish nouns |
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| **School Values** |
| **Five Ways to Wellbeing** |

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| **Vocabulary**  |
| **Las asignaturas** | Subjects | **¿Te gusta…?** | Do you like..? |
| **El espanol** | Spanish | **Me gusta…** | I like… |
| **El inglés** | English | **No me gusta…** | I do not like… |
| **El arte/ el dibujo** | Art/ Drawing | **Me encanta…** | I love… |
| **Las ciencias** | Science | **¿Prefieres…?** | Do you prefer..? |
| **La religión** | RE | **porque** | because |
| **La historia** | History | **y** | and |
| **La tecnologia** | DT | **pero** | but |
| **La geografia** | Geography | **es** | It is |
| **La informatica** | Computing | **fácil** | easy |
| **La musica** | Music | **interesante** | interesting |
| **La educación física** | PE | **útil** | useful |
| **Las matemáticas** | Maths | **aburrido/a** | boring |

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| **Image/diagram that helps me to articulate my knowledge/understanding**  | **Investigate!** |
| **VIDEO LINK:** <https://youtu.be/RrUSEGDqMf0> |  |