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| **Goonhavern Primary School- SPANISH** | | |
| **TOPIC: At the Market- Al mercado** | **YEAR: 5** | **STRAND: Languages** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| **Y3 T2:**   * Be able to say in Spanish what we are good at * To know Spanish numbers to 10. * **Can understand and respond to a range of familiar spoken words and short phrases.** * **Can join in the re-telling/playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases** * **Can recognise key sounds and words that rhyme.** * **Can match key sounds and words that rhyme.** * **Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.** * **Is beginning to understand how to form questions/answers independently.** * **Can use simple pre-learned words and phrases for routine situations and interaction.** * **Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.** * **Can match sound to print, by reading aloud familiar words and phrases.** * **Can read and understand a range of familiar written phrases.** * **Can identify the overall type of text from its layout, contextual cues and a few familiar words.** * **Can use a word list to check the spelling of a word.** * **Can use a dictionary or online resource to check the spelling of a word.** * **Can write simple words and several short phrases from memory with understandable spelling.** * **Can substitute one element in a simple phrase or sentence to vary the meaning. E.g the colour, adjective or noun.** * **Can use indefinite articles in singular and plural and definite articles in both singular and plural. Can use a variety of plural nouns, including some irregular ones.** * **Can use adjectives (agreement and position) with more confidence. Can use ‘tiene’ (3rd person tener) and está (3rd person estar).** * **Can use connectives ‘and’(y), ‘but’ (pero), ‘also’ (además)** | To ask for a product at a market |
| To ask questions about that product |
| To be able to ask for a quantity e.g. kilo |
| To know the names of different fruits and vegetables in Spanish |
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| *Pupils are to understand and communicate ideas, facts and feelings in speech and writing, focussed on familiar and routine matters, using the knowledge of phonology, grammatical structures and vocabulary.* |
| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | | | | |  |
| **¿Tienes…?** | Do you have…? | **El mercado** | The market | **El ajo** | garlic |
| **¿Cuánto es…?** | How much is…? | **Las frutas** | Fruit | **Las zanahorias** | carrots |
| **¿Cuánto pesa/n?** | How heavy is that? | **tomates** | tomato |  |  |
| **Quiero…** | I would like… | **naranjas** | orange |  |  |
| **Tengo** | I have | **peras** | pear |  |  |
| **No tengo** | I have not | **ciruelas** |  |  |  |
| **Pesa/ pesan** | It weighs/ they weigh… | **fresas** | strawberry |  |  |
| **Un kilo** | A kilo | **manzanas** | apple |  |  |
| **Un medio kilo** | Half a kilo | **El plátano** | banana |  |  |
| **Dos euros** | Two euros | **El melocotón** | peach |  |  |
| **Por favor** | please | **Las verduras** | vegetables |  |  |
| **Gracias** | Thank you | **La cebolla** | onion |  |  |
|  |  | **Las patatas** | **potato** |  |  |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
|  | **VIDEO LINK:** <https://youtu.be/3m8aqvYWuBU>  The Very Hungry Caterpillar (La pequena oruga glotona)  **VIDEO LINK:** <https://youtu.be/0Xji5krOhTI> |