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| **Goonhavern Primary School- Spanish** |
| **TOPIC: Las Estaciones- The Seasons** | **YEAR: 6** | **STRAND: Languages** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| * **Can understand and respond to a range of familiar spoken words and short phrases.**
* **Can join in the re-telling/playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases**
* **Can recognise key sounds and words that rhyme.**
* **Can match key sounds and words that rhyme.**
* **Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.**
* **Is beginning to understand how to form questions/answers independently.**
* **Can use simple pre-learned words and phrases for routine situations and interaction.**
* **Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.**
* **Can match sound to print, by reading aloud familiar words and phrases.**
* **Can read and understand a range of familiar written phrases.**
* **Can identify the overall type of text from its layout, contextual cues and a few familiar words.**
* **Can use a word list to check the spelling of a word.**
* **Can use a dictionary or online resource to check the spelling of a word.**
* **Can write simple words and several short phrases from memory with understandable spelling.**
* **Can substitute one element in a simple phrase or sentence to vary the meaning. E.g the colour, adjective or noun.**
* **Can use indefinite articles in singular and plural and definite articles in both singular and plural. Can use a variety of plural nouns, including some irregular ones.**
* **Can use adjectives (agreement and position) with more confidence. Can use ‘tiene’ (3rd person tener) and está (3rd person estar).**
* **Can use connectives ‘and’(y), ‘but’ (pero), ‘also’ (además)**
 | **Key Knowledge** | Can say what the weather is like in different seasonsCan produce a weather forecast using the immediate future Can use “está” and “es” correctly in the context of geographical features Can pronounce correctly the identified phonic sounds Can use a bilingual dictionary and understand a longer text about geographical features |
| **Key Skills** | Estimate meaning, based on prior knowledge Summarise key points Work in pairs and develop a dialogue with a partner which can be acted out and written Use a simple bilingual dictionary |
| **Grammar and Structures** | Pupils will understand and be able to use: The immediate future using “va a ..” Masculine/feminine nouns with great confidence Differences between “es” and “está” “Más” when differentiating between features |
| **School Values** |
| **Five Ways to Wellbeing** |

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| **Vocabulary**  |
| **Las estaciones** | The seasons | **enero** | January |
| **La primavera** | Spring | **febrero** | February |
| **El verano** | Summer | **marzo** | March |
| **El otoño** | Autumn | **abril** | April |
| **El invierno** | Winter | **mayo** | May |
| **Hace…** | It is (hacer- to make) | **junio** | June |
| **Hace calor** | It is hot | **julio** | July |
| **Hace frío** | It is cold | **agosto** | August |
| **La nieve** | snow | **septiembre** | September |
| **Llover** | To rain | **octubre** | October |
| **La temperatura** | The temperature | **noviembre** | November |
| **El pronóstico** | The forecast | **diciembre** | December |
| **Granizar** | To hail | **Está frío** | It is cold |
| **Está nublado** | It is cloudy | **El clima** | The weather |
| **Está soleado** | It is sunny |  |  |
| **Está lluvioso** | It is rainy |  |  |
| **Está caluroso** | It is hot |  |  |

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| **Image/diagram that helps me to articulate my knowledge/understanding**  | **Investigate!** |
|  | Create a weather forecast for a newspaperAct out a TV weather forecastVideo: <https://youtu.be/S5zPd2Fy6-M> |