



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

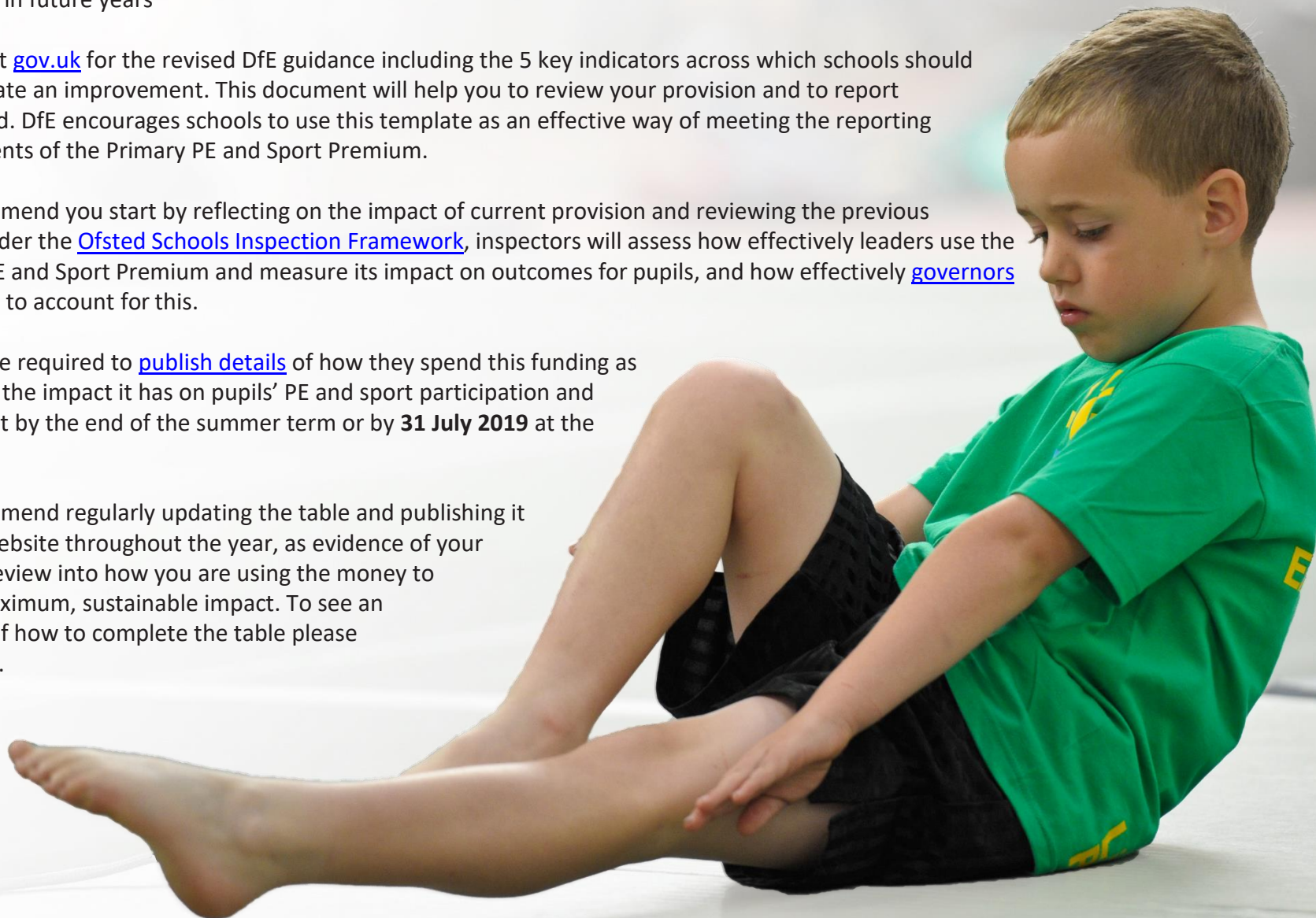
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Tweedmouth West First School achieved School Games Platinum Mark for the second time	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> Reception children swim Extra KS1 swimming for under achievers

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,380	Date Updated: January 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7502.30 (43%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality and functionality of existing outdoor space	Provide safe, all weather surface on currently unusable areas of the playground. Make existing outdoor area attractive, safe and available to children all year round	£5340	Children will be able to use all areas of the playground for active, physical activity. Greater participation by all children, more usable space for all children.	This will ensure that all the playground surface is safe in all weathers, and will increase the area available to the children
To introduce the Daily Mile across the school	All children to have 15 minutes extra-curricular activity each day	£0	Dedicated time for every child in school and pre-school to be active	Use playground daily, school field when weather permits
To use Active Maths (Maths of the Day)	Children to have access to Active Maths during CLIC / outdoor sessions	£545	We will include physical activity in our regular maths sessions	Physical activity will be part of the maths curriculum
To ensure all children have the equipment necessary to ensure high quality activities	Purchase equipment needed:- Balance bikes and storage Helmets Bikeability	£1097.30 (Bikeability - £520)	All year 4 children passed earn to ride level 1. All children received a half day session of balance/bike ability.	Train staff to deliver balance ability and have confidence to deliver sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To create good role models</li> <li>- To encourage risk taking</li> <li>- To develop resilience</li> <li>- To encourage and develop leadership roles</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrate personal achievement</li> <li>- Aim for personal best</li> <li>- Celebrate achievement through displays, on website, newsletters, local press etc.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Raise profile amongst all stakeholders</li> <li>- Feed into school ethos</li> <li>- Attitudes embedded, and so sustainable</li> </ul>	<ul style="list-style-type: none"> <li>- Games Mark monitoring (parent participation, % of pupils attending after school clubs etc.)</li> <li>- (98% of KS2 pupils attending after school clubs etc.) Target less active children and encourage participation by tailoring clubs to suite their interests. Encourage these children to take on leadership roles. Begin afterschool clubs in KS1.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3850 (22 %)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- To broaden the experiences of the children through Newcastle United coaching</li> <li>- CPD for staff with each coaching session</li> <li>- To improve progress and achievement of all pupils, and focus on upskilling staff</li> <li>- To become a member of the Youth Sport Trust</li> </ul>	<ul style="list-style-type: none"> <li>- Broaden the range of physical literacy across the curriculum</li> </ul>	£3850	<ul style="list-style-type: none"> <li>- Skills, knowledge and understanding of pupils and staff is increased</li> <li>- Through assessment, children and staff will have good awareness of levels of competence and how to improve</li> </ul>	<ul style="list-style-type: none"> <li>- Staff will become physically literate</li> <li>- Staff will be more confident</li> <li>- A greater understanding of the wider effect of physical activity on children's wellbeing</li> <li>- Confidence in assessment and feedback</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£5952.70 (34.6%)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- To contract a Physical Activities Co-ordinator</li> <li>- To offer lunchtime activities to encourage children to be physically active</li> <li>- Oversee and train leaders to work alongside Physical Activities Co-ordinator</li> </ul>	<ul style="list-style-type: none"> <li>- Employ Physical Activities Co-ordinator</li> <li>- Oversee lunchtime activities</li> <li>- Train children to be leaders</li> <li>- Pupil survey for children to take ownership</li> <li>- Enhance outdoor learning provision (see Key indicator 1)</li> <li>- Youth Sport Trust training / CPD</li> <li>-</li> </ul>	£4080	<ul style="list-style-type: none"> <li>- Development of skills and attitudes in physical activities</li> <li>- Improvement in general health</li> <li>- Addressing obesity</li> </ul>	<ul style="list-style-type: none"> <li>- Behaviour for learning – crossing over into other curriculum areas</li> <li>- Children able to take leadership roles</li> <li>- Lunchtime behaviour and engagement improved</li> </ul>

- Dance project linked to Royal Opera House	- Year 4 children to take part in Royal Opera House dance project	£187.50	- Children awarded Regional Champions	- Take part in competition next year
- Take part in skipping activities with 'Mr Skippy' in school, followed by skipping festival involving partnership schools	- Year 4 children take part in Skipping festival	£400	- Children achieve silver overall in skipping festival	- Take part in competition next year
- Reception children go swimming	- All reception children to go to Swan Centre in summer term	£1285.20	- Children to be well prepared for swimming in Key Stage 1 - Water safety addressed	- Standard of swimming increased in Key Stage 1 - Children live by the sea, and a river, and need water safety knowledge at the earliest age
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£75 (0.4 %)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To participate in:- - The School Games (Level 3) - Competitions (Level 2) - Inter-school competitions (Level 1)	- After school clubs - Lunchtime activities - Astro turf activities – summer term	£75 – Competition heats	- Higher % of participants at Key Stage 2 going into School Games - Improved level of skill	- After school clubs established - Continue to encourage children to participate